

## **Adult-Gerontology Clinical Nurse Specialist Program**

### **Preceptor General Guidelines**

Thank you for agreeing to precept the University of Colorado College of Nursing (CON) Adult Gerontology Clinical Nurse Specialist (AG-CNS) students. You are critical to our students' success, and we truly value your commitment. Through our joint efforts, we can translate classroom and textbook knowledge into tangible skills that will prepare our students for advanced nursing practice, administrative and clinical care roles as an AG-CNS.

This document is intended to provide you with a general overview of the process and fundamental expectations when precepting an AG-CNS student from the University of Colorado CON:

- The CON will provide a letter of student good standing before starting clinical rotations.
- Electronic Health Record (EHR) requirements, if required by the clinical site, is completed by the student before starting clinical
- Students will contact the preceptor directly to establish clinical rotation dates/times that are most optimal for the preceptor and student. Please ensure the student knows how to contact you in case they need to reach you off hours; or how to inform you of urgent situations that will cause the student to miss clinical.
- Students will have developed preliminary SMART clinical objectives to be reviewed on the first day of clinicals. Once you and the student have finalized these goals, please sign the goal sheet with the student.
- Students will share which CNS competencies they are focusing on during this clinical experience and summarize past clinical experiences. CNS Competencies include:
  - Direct Patient Care
  - Consultation and Collaboration
  - System's Leadership
  - Research/Evidence-Based Practice
  - Coaching (education)
  - Ethical Decision-Making, Moral Agency, and Advocacy
- Suggested CNS learning activities can range from performing literature searches; analyzing literature and health data; reviewing and/or assisting in the development of educational materials for nurses, patients, and families; reviewing and/or assisting in the development of quality improvement and/or evidence-based practice project implementation programs; engaging in clinical rounds moving from observation to providing consultation/direct patient care



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- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation; the evaluation document or a link to the document will be sent to you.

If you have questions or concerns about a student and/or clinical expectations/experiences, please contact me.

Sincerely,

**Stacey A. Seggelke, DNP, APRN, ACNS-BC**

Assistant Professor

Clinical Nurse Specialist Clinical Program Lead

University of Colorado College of Nursing

Cell: 303-518-1324

[Stacey.Seggelke@cuanschutz.edu](mailto:Stacey.Seggelke@cuanschutz.edu)

Selected Resources:

- National Association of Clinical Nurse Specialist (2022) *Statement on Clinical Nurse Specialist Practice and Education*. Retrieved from: <https://nacns.org/resources/practice-and-cns-role/cns-competencies/>
- Bloomingdale, R., & Darmody, J. V. (2019). Clinical Nurse Specialist Preceptor Protocol. *Clinical nurse specialist CNS*, 33(5), 228–236.  
<https://doi.org/10.1097/NUR.0000000000000470>