Thank you for your interest in precepting for the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) specialty at the University of Colorado College of Nursing. It is because of clinical partners like you that CU College of Nursing can fulfill the vision of shaping the future of health.

Within the AGACNP curriculum we emphasize the importance of the AGACNP as a unique member of an interdisciplinary healthcare team. We aim to develop clinically-sound practitioners with a strong clinical foundation who also understand the nuances of healthcare delivery, from having critical conversations with family members and patients to the promotion of team members practicing at the top of the scope. Because of preceptors like you, we can translate didactic knowledge into clinical practice and bridge the gap from classroom to unit. As a preceptor for the AGACNP program, you can expect that:

- Our ELT team will guide you and your facility through any necessary onboarding.
- Students will directly contact you to establish clinical rotation dates/times that are preferred by the preceptor.
- The college will provide a Letter of Good Standing for each student prior to the student beginning clinical rotations to indicate clinical compliance and academic readiness for rotation.
- You will have direct access to both clinical faculty and the specialty director for any questions that arise regarding the precepting process or to deliver feedback regarding the students’ performance.
- Students review the evaluation criteria expectations with you on the first day of the clinical rotation to promote collaborative goal setting.
- The student will work alongside the preceptor to develop appropriate differential diagnoses, consider necessary diagnostics, and the development of a patient-centered management plan.
- Preceptors complete a mid-point and an end-of-semester evaluation of the student electronically through provided links to assist faculty in the assessment of competency.
- Preceptors will be provided with verification of precepted hours. This can be utilized for academic dossiers as well as recertification hours for some boards.

I sincerely thank you for your consideration of precepting our students. Without clinical partners such as yourself, we wouldn’t be able to develop the next generation of AGACNPs. Thank you for your dedication to the education of our future colleagues. Please do not hesitate to reach out to me with any questions you may have regarding this process.

Warmly,

Maggie Thompson, DNP, RN, AGACNP-BC, CNE
AGACNP Specialty Director
Assistant Professor of Clinical Teaching
University of Colorado College of Nursing