



Adult-Gerontology Primary Care Nurse Practitioner Preceptor General Guidelines

Thank you for precepting for the University of Colorado College of Nursing. We greatly appreciate your time and service to both our students and to the College of Nursing. In our program we emphasize the role of the AGPCNP as part of the primary care healthcare team. You are critical to our students' success, and we truly value your commitment. We want you to have a positive experience in collaborating with our program. Through our joint efforts, we can translate classroom and textbook knowledge into tangible skills that will prepare our students for advanced nursing practice, administrative and clinical care roles.

This document is intended to provide you with a general overview of the process and fundamental expectations when precepting a AGPCNP student from the University of Colorado College of Nursing:

- The College of Nursing will provide a letter of student good standing prior to the student beginning clinical rotations.
- If required by the clinical site, Electronic Health Record requirements are completed by the student before starting clinical.
- Students will contact the preceptor directly to establish clinical rotation dates/times that are most optimal for the preceptor.
- Please ensure the student knows how to contact you in case they need to reach you off-hours; or how to inform you of urgent situations that will cause the student to miss clinical.
- Suggested AGPCNP learning activities can range from general health assessment techniques, performing routine annual exams, vaccination schedules, management of acute and chronic health conditions, and basic laboratory and radiology interpretations. Students will be competent in documentation of both episodic and comprehensive SOAP notes and use of appropriate coding for diagnosis and billing purposes.
- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation. This document can be emailed to the student's assigned site faculty or the specialty director when completed.
- If you have questions or concerns about a student and/or clinical expectations or experiences at any time, please contact the AGPCNP Specialty Director.
- Students will have developed practicum goals that will be reviewed by course faculty prior to meeting with preceptor; please add to/modify the goals during your first meeting with the student. Students can share their AGPCNP career goals to help guide the learning experience.
- Students will share the course competencies and skills they are focusing on during this clinical experience as well as provide a summary of past clinical experiences. AGPCNP competencies include the following general guidelines (detailed lists will be provided on the student's syllabus and clinical evaluation forms).
 - Health assessment, diagnosis, clinical reasoning, management and evaluation
 - Nurse Practitioner- Patient relationship
 - Health education and counseling
 - Professional role of AGPCNP's



College of Nursing

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- Collaboration with team members
- Leadership skills
- Quality of care using evidence based practice
- Cultural and spiritual awareness